

# 5 WAYS TO LEAVE YOUR LECTURE

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# Patterns for Practice

- **Not knowing**
- Maybe knowing
- Trying to know
- Almost knowing
- Pretty sure I know
- Amazingly I know...at least for today!







# Post It Note Pandemonium

**Categorizing**

**Matching**

**Feedback**

**75%**

**Social  
Reciprocity**



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# POPCORN READING



<https://www.youtube.com/watch?v=yQ6giVKp9ec>



# POPCORN READING & DISCUSSION

**P** – Pluses

**M** – Minuses

**I** – What interests you?

**Q** – What questions do you still have?

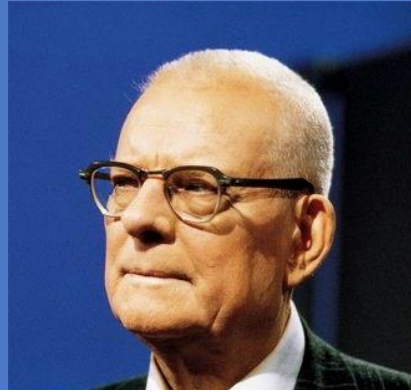
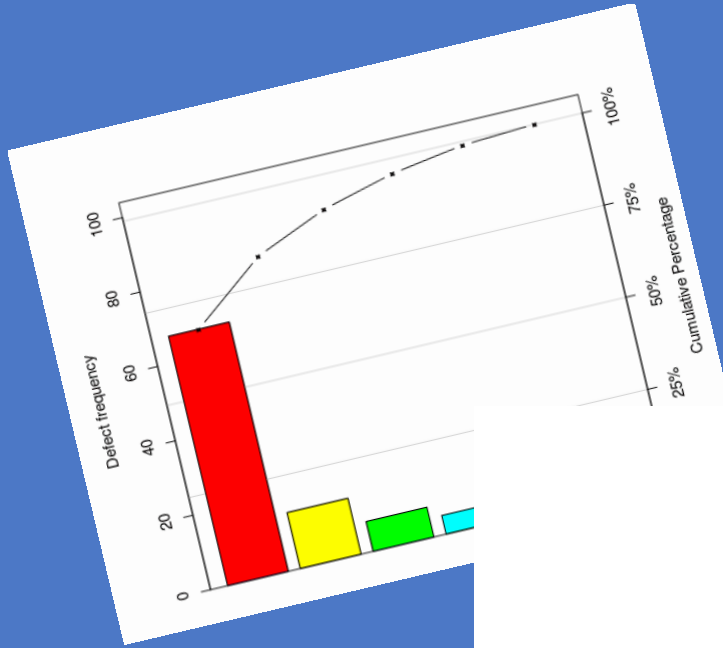
Player –  
Coach

Collaboration








# Peeping Google Pics



Google  
Images



Explore the many places we call home in the new Google Earth

<https://tinyurl.com/qualityactivity>



# Patterns for Practice

- Not knowing
- Maybe knowing
- Trying to know
- Almost knowing
- Pretty sure I know or....
- Amazingly I know...at least for today!





# Time for Sharing

- Techniques you already use?
- Ideas for your content adaptation?

# Resources

- Player-Coach, Popcorn Reading and Discussion question format adapted from ON-Course Workshops <http://oncourseworkshop.com/>
- “Bricks, Clicks and Teaching Tricks” Presentation, Teaching Professor Conference, St. Louis, Missouri, 2017  
<http://circlesofinnovation.valenciacollege.edu/2017/06/01/the-teaching-professor-bricks-clicks-teacher-tricks/>
- Garner, Randy. “Post It Note Persuasion.” *Journal of Consumer Psychology*, vol. 15, no. 3, 2005, pp. 230–237.,  
[media.cbsm.com/uploads/1/PostitNotePersuasion.pdf](http://media.cbsm.com/uploads/1/PostitNotePersuasion.pdf).
- Lang, James, Small Teaching: Everyday Lessons from Science of Learning, Josey-Boss Publisher, 2016

# QUESTIONS??

*Or just slip out the back Jack!*

